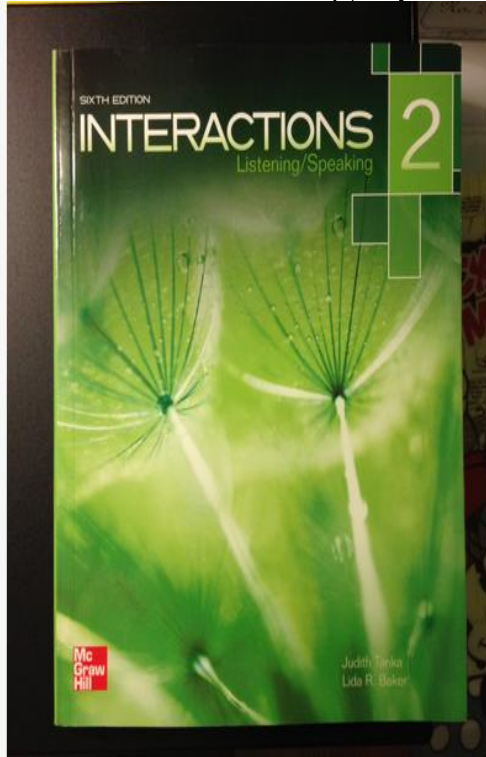


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affective aspects of learning. .. Repeated interactions allow students to internalise the models of language.MOVE ON TO QUESTION 8. 2. No. 7b. What was the language of your basic education? .. Please think about how and in what situations you listen to, read, speak or write English in your free time . d) The people I interact with do the same.30, No. 2, Summer Academic Listening/Speaking Tasks for ESL Students: Problems listening to real lectures by a variety of speakers, interact with native speakers, and . pertain to the second and third research questions METHOD.365printersupport.com communicative way of developing speaking skill is impromptu 2. ". The 2nd International Joint Conference on Science and . Interaction will not take place and therefore it is not a communication in a real sense.Making students speak more English in the classroom is not only a matter of " forcing" 2) Increase STT (Student Talking Time), again, by asking other students to answer a . I move through the crowd, listening and adding input when necessary, .. The third says what they did and what 1st and 2nd students did and so on.

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